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Juso-Hochschulgruppe
List D

**Reboot the
university.**

#umineustarten

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Girl gangs instead of men's clubs!

In the 21st century, women, inter- as well as non-binary and trans* people are still discriminated against in most areas of life. This is also the case at the University of Münster. Whether studying with a child, representation of FINT* people in academia, or sexism in everyday university life: the work is far from done!

Supporting students with children during the pandemic

Even before the Corona pandemic, studying and childcare were difficult to reconcile. The pandemic is forcing more than a few to pause their studies or reduce them to the extent that childcare and childrearing are possible. This once again underscores the urgency of providing sufficient and free childcare services, as well as daycare centers run by the Studierendenswerk.

We successfully lobbied for the expansion of the Studi.Kidz subsidy to a full subsidy. But money alone is not a long-term solution: students who had to interrupt their studies for childcare during the Corona pandemic must be enabled to return to their studies more quickly!

Give more consideration to women* in teaching

Research and teaching lack female perspectives. In literature lists, one often searches in vain for female authors. The achievements of female scientists are still largely invisible, especially in the natural sciences. This must change! Teaching materials and reading lists must be changed to reflect their gender diversity. This also means giving space to perspectives of FINT* persons who move outside a binary gender system. We want to promote a strong awareness of the importance of gender diversity in research and teaching.

Addressing and combating sexism in teaching

A supposedly casual saying from your prof that is nothing more than sexism. Case studies in law where women, inter- or non-binary and trans* people do not appear and if they do, then as secretaries, wives and housekeepers. For us it is clear: sexism, misogyny and queerism must have no place in the lecture hall. This requires everyone to reflect on their own behavior and take a firm stand against sexism.

Balance the gender ratio of lecturers

The proportion of female professors at our university is still only around 25 percent. Encrusted structures ensure that the proportion of women* in academia decreases as their careers progress. This inequity threatens to manifest itself further through the Corona Crisis. If we want to break down these structures, we need to consider gender balance at the recruitment stage. Half of hiring should therefore be FINT* people in all areas of science. Until the gender ratio is balanced, only female or non-male individuals should be hired.

Mentoring Programs: Women* for women* in science.

We would like to consider the gender ratio in all areas of science when hiring. At the same time, we also believe in mutual empowerment and the targeted advancement of women* by women*. In this way, we empower women* in science. Therefore, we would like to establish mentoring programs for networking. Supporting women* in science helps to inspire more women* to pursue a career in science.

Provide menstruation products free of charge

Menstruation is part of everyday life for many people. It is antiquated that the topic is still tainted with shame and stigmatized. Menstruation should be addressed as a matter of course, as it has been the reality of life for menstruating people for thousands of years. In addition to the stigma, financial inequalities also need to be broken. According to current calculations, a menstruating person pays approximately 20,000€ for menstrual and hygiene products in their lifetime. Consequently, the university and the Studierendenswerk should provide hygiene products and contraceptives free of charge in all facilities belonging to the university. The AStA is already doing this and is setting a good example.

Overcoming patriarchy in research

Women, intersex, non-binary and trans people suffer from male-dominated research. Starting with contraceptives and the male contraceptive pill, whose research has been delayed by capitalist and patriarchal conditions, followed by reproductive issues and the lack of options for egg donation and surrogacy, to symptoms and consequences of heart attacks: Much current knowledge is based on male-dominated research. This promotes gender inequalities and can be fatal in certain cases. We therefore demand that research at the University of Münster and in general must always be feminist and not be thought of separately from patriarchal structures in society. This is the only way to fight patriarchal realities.

No new inequalities during the Corona crisis

Crises promote inequality and threatening conditions such as sexualized and domestic violence. That's why the Corona pandemic primarily affects women*, girls, and queer people. Women* have been relegated to stereotypical roles in the crisis and are more likely to work in areas where they are at higher risk of infection. They are not only direct sufferers in the pandemic, but also in the aftermath of such a crisis. We want the university to take a strong stand against these disadvantages.

Whose education? Our education!

There is a lot of talk about the right to education, about equality of opportunity and education. But who is tackling it? Many politicians at the federal and state level seem to have completely forgotten about students in the last year. That's why we are organizing students on a grassroots level to fight for the right to education, affordable housing and a living wage for all. We will not allow students from working-class families, with migration backgrounds or with mental or physical disabilities to be left behind in the pandemic!

Everyone has a right to education

In the AStA we offer counseling and financial support for children of workers and children with migration background to help them start their studies. The social loan of the AStA was increased this year by us. In order to fight against inequalities of opportunity, we want to expand counseling for workers' children and accompany more people from non-academic families in taking up studies. Our solidarity is with children of workers, students without an academic background and students with a migration background.

Uniform and fair remuneration for practical phases of studies

We demand a uniform and fair minimum remuneration for compulsory internships during studies. For students, long, low-paid or even unpaid practical phases are a major financial hurdle. This applies in particular to the practical year in medicine or the practical semester in teacher training programs. Students who are financially worse off are disadvantaged. It is often not possible to work during the practical phases.

Make BAföG fit for the future!

Many students live financially precarious lives, not only in the Corona crisis. The reason: only about one in ten still receives BAföG. Even those who are not entitled to BAföG are not directly financially secure. Support from parents is often not possible, so many earn their living from a part-time job - or get into debt. These part-time jobs have been eliminated in rows due to the pandemic. The emergency aid provided by the Federal Ministry of Education is still totally inadequate. For us, this means that BAföG must be fundamentally reformed. An age and parents-independent BAföG as full subsidy, which is appropriate the real needs of studying - that is our goal. This must also finally include the procurement costs for digital devices, without which participation in online teaching is not possible, as part of a digital flat rate.

In Münster, the BAföG application means a bureaucratic hurdle race. Almost everyone has had problems with the BAföG office. The arbitrary and often incorrect BAföG notices must come to an end. Longer opening hours of the office at the start of the semester and shorter processing times are essential. This is another reason why we are campaigning for BAföG to finally be paid irrespective of parents and age, in order to reduce bureaucracy and thus give more people access and better opportunities to study.

Having a say in the BAföG office

The Office for Educational Support, to which all BAföG applications in Münster go, is the epitome of a service desert. Navigating the dunes of bureaucracy is difficult and nerve-wracking. Since we support the Studierendenwerk with almost a third of our semester fee, we expect the office to honor our interests.... We need a* student representative* who represents the students to the management of the office. This person should work for faster processing of applications and better service. By setting up a BAföG working group, the Münster student bodies have shown that they are willing to work constructively. Now the self-appointed guardians of capital in the BAföG office must finally work in the interests of the students.

Digitalization as a just educational revolution: blended learning and open content

During the Corona semester, we realized that digital teaching is important - but it is not everything. It must be used properly and is not a substitute for everyday encounters and exchanges. Our work for digital education paid off, but there are technical problems in many places. We need nationwide lecture recordings that make everyday study more flexible.

At the same time, we need to improve digital teaching. Teaching and learning platforms must be standardized and modernized across all departments. Combinations of digital and analog teaching are the future. The results of research and teaching must not be made available to the highest bidders. We need teaching and science that is committed to the common good and open to all.

A right to affordable housing

Münster is a cool student city. But Münster has a big problem: there is not enough affordable housing. But we need it to make it possible for all students who want to study here to live in Münster. We need a large-scale offensive to create new student dormitory places and other affordable housing, because with the start of classroom teaching after Corona, the large influx of students on the housing market must be absorbed. To do this, space and rooms that are currently vacant should be used instead of continuing to put offices and administration in existing buildings. To tackle this, massive investment is needed. The Studierendenwerk urgently needs more money from the state and federal governments! It must not be the case that the financing of the Studi-Werk drives the semester fee ever higher. Where the city makes decisions concerning housing in Münster, it must also listen to the concerns of us students. Here we demand more co-determination!

Fair wages for student assistants!

We established the SHK representation five years ago. That was a first big step! But that's not the end of it: Their elected representatives need more influence to stand up for good work in university committees like the departmental councils, the senate and the rectorate. The working conditions of student employees must improve: We do not accept permanent availability on weekends or in the evening hours. We need fixed and regulated working hours for all SHKs and SHBs at the university. SHKs and SHBs are not paid with their low salaries for being on call, but need to be able to plan their study times and their evening off. In the exam phase, it must be possible to be released without pay without having to resign directly. Of course, we also need higher pay for SHKs and SHBs. We need to put a stop to chain contracts for SHKs and SHBs at the university. For this we finally

need a collective agreement for student employees!

Solidarity instead of bad loans

Like a burning glass, the Corona crisis highlighted inadequacies in existing student financing: many students lost their jobs - for example, in the catering industry. They were faced with the choice of going into debt or dropping out of their studies. Education Minister Karliczek's response: „Then they should go and grow asparagus! A bad joke. Until the ministry switched from loans to emergency grants, we in Münster, together with the university, set up a Corona emergency fund with several hundred thousand euros from which students receive grants. We also set up a laptop rental service in the AStA. Meanwhile, the Karliczek Ministry left about 800 million euros from the BAföG pot unused. We demand that BAföG be opened to all and that funds be made available for good technical equipment for all students.

In Münster, students have now paid semester fees of over €300 for the third time. This is despite the fact that many of the services financed by these fees cannot be used or cannot be used to the usual extent - for example, the cafeterias or the semester ticket. The semester contributions are an important pillar of solidarity in financing student life. It is important that they continue to flow to the places that need them. However, they represent a large financial outlay for individual students each time. And this is times when money is tight anyway. That's why we're demanding that the federal government step in and reimburse us for our semester fees out of a solidarity fund.

No extension of study time due to Corona

Those who could not complete certain exams or internships because of Corona should not have a disadvantage in their study time. This is especially a problem with qualifying compulsory courses that only take place every two semesters. The university has a duty to make examination regulations more flexible. For the time after the pandemic, we also demand regulations that enable self-determined study, such as unlimited exam attempts and flexible registration and deregistration deadlines. We need substitute or catch-up courses to enable all students to complete their studies in a way that can be planned and without delays. Exams must be offered digitally. In this regard, the university has a duty to provide the necessary infrastructure for students. As a general rule, the university's communication about current regulations must improve!

Change the system. Not the people.

Love is Love! We as Juso-HSG stand up for visibility of queer life in all university areas. For us, this means opposing discrimination and supporting the fight for equality. Be proud to be yourself, we'll support you!

Strengthen autonomous departments

The autonomous gay department and the autonomous lesbian department make an important contribution to the visibility and acceptance of queer life at the university. They are absolutely necessary and worthy of support and have our full solidarity.

Make the University acknowledge its duty

A modern and open university should disregard stereotypes, discriminatory language and behavior, and support all status groups. Addressing them respectfully and correctly, supporting visibility, and taking seriously the diverse issues that women, inter-, non-binary, and trans* people in particular face on a daily basis are all part of that. We take the university to task for being open to all status groups!

Abolish the blood donation ban

Despite bottlenecks in blood donation, homosexual and bisexual men are not allowed to donate blood in Germany. This regulation is antiquated and discriminating! Therefore, we demand at the in Germany and thus also at the UKM the lifting of the blood donation ban for homo- and bisexual men!

Teaching must become colorful

Most texts, theses and theories that are treated in the university context do not reflect our social diversity and reality. Queer authors* and scholars* should be present and treated in seminars and lectures. The visibility of perspectives that do not seem to fit into the heteronormative and gender binary worldview of our majority society strengthens the acceptance of these and also gives marginalized groups a voice. We also need to strengthen gender studies, which provide a valuable academic foundation.

Raise student teachers' awareness in dealing with LGBTQIA+ people.

Young people in particular face societal heteronormativity. There is a lack of queer role models, education about queer sex, and safe spaces. Gender and sexuality is mostly thought of in binary and heterosexual terms, which means LGBTQIA+ individuals face many challenges and discrimination. This makes it all the more important to sensitize future teachers in dealing with LGBTQIA+ people already at university. We demand seminars that educate about queer issues, so that in the long run we can overcome the biologicistic, binary and heteronormative everyday life and sex education that takes place in school.



Breaking stigmas

HIV and AIDS are important issues that need to be discussed beyond the horizon of the LGBTQIA+ community. We need to break the stigma and provide information sessions on HIV and other sexually transmitted diseases. This way, we don't further demonize those affected and adequately educate students.

No border. No nation. Free education.

Our university often boasts about its international exchanges. But we can do more. For instance, we need to expand affordable housing and want to guarantee a place to live for each international student. Likewise, we have to make application procedures and the approval of previous studies at foreign universities less bureaucratic.

University for all

We demand a better creditability of achievements and foreign degrees. For this, the university should not only decide strictly according to the recommendations of the DAAD admissions database. We demand to increase the admission quota of foreign nationals or stateless persons who are not equal to German nationals.

No tuition fees for non-EU foreigners

We strongly oppose the idea of introducing tuition fees for non-EU foreigners. We fight for international universities and free education for all. The underfunding of universities must be countered by increased state funding. Universities must not collect fees from students under any circumstances.

A place in a dormitory for all foreign students

Finding a place to live is more difficult for foreign students than for students from Germany. They often lack language skills and have hardly any financial means. Landlords often treat them with resentment. Therefore, we demand that all foreign students be guaranteed and provided with dormitory places by the Studierendenwerk in Münster.

Free German courses at the university

Until now, students have to pay 500€ in advance for German courses at the university, which they only get reimbursed after the course and only if they pass. However, we need free German courses at the university right from the start. Attending these university German courses should be possible for all foreigners interested in studying - not only from language level B1!

BAföG for all

We demand that BAföG be calculated equally for all students. Access to BAföG must be made easier for foreign students. At the federal level, it was recently decided to reduce the length of stay required to receive BAföG from 4 years to 15 months. We are not satisfied with this and are using our influence to achieve a complete abolition of the minimum length of stay.

An Erasmus semester for all students

We demand a worldwide opening and better funding of the ERASMUS+ program. Furthermore, we demand a right to an Erasmus semester for all students! Furthermore, all students whose Erasmus semester is cancelled due to the Corona pandemic should get an additional Erasmus place in the next semesters. These additional Erasmus places may not be counted in the Erasmus place number of the following semesters. Instead, they are to be financed from the Erasmus funds released in the Corona semesters.

We want to promote the international networking of universities, for example in the European Universities Alliance network. In shaping European universities, we stand for democratic co-determination, access for all and the dismantling of financial hurdles.

Continue to enable exchange with the United Kingdom

With the United Kingdom's withdrawal from the European Union, university access for international students has also been made more difficult in both directions. British universities are no longer part of the ERASMUS+ program. There must not be another nationalistic rollback. Therefore, we want to put pressure on a supra-regional and international level to continue to allow student exchange with the UK. This must not only be possible for those who can afford the cost of tuition fees and visas.

Admission of refugees and university access

We must help refugees. The conditions at Europe's external borders are inhumane. Instead of kowtowing to right-wingers, the German government and the EU must offer refugees in Europe a safe haven. Here in Münster, we pursue the idea of an open university: the state and the universities must not deny refugees the right to education. Unfortunately, this is still different at the moment: Refugees find it difficult to participate in everyday university life and cannot even attend lectures as guest students. In the short term, we therefore want to ensure that refugees can register as guest students unbureaucratically and free of charge. The state of North Rhine-Westphalia leaves it up to the universities to decide whether to allow refugees to do so. The University of Münster has not yet been able to bring itself to do so - unlike the University of Bochum, for example. However, guest student status is no substitute for a full study program!

International students during Corona

The concerns of international students must not be forgotten despite Covid-19. Above all, they need planning security. Students who left Münster during the pandemic should have the right to return in order to participate in face-to-face teaching. In addition, the current situation is very challenging for international first-year students, which is why it is more important than ever to make the start of their studies easier by providing secure housing, financial relief and good advice.

Together against fascism.

Normality 2021: Countless imperial war flags fly at demonstrations. People die at the hands of right-wing assassins. Structural racism and right-wing extremism in security agencies make it impossible to recognize and combat this threat. Conspiracy ideologues spread their anti-Semitism unchecked. We can and must never accept this normality. We stand for a clear anti-fascism!

Reactionary fraternities

In Münster, too, there are established reactionary and extreme right-wing structures, whose academic arm are the fraternities. These maintain good connections to the right-wing extremist scene, to the Identitarian movement and to the Junge Alternative. Burschenschaften and fraternities are nationalist and elitist male associations that tout their ultraconservative, sexist, and queerphobic worldview behind closed doors. They belong in the 19th century and not at a modern university - they must be fought! The fact that Burschenschaften are part of the matriculation and thus could also use university premises for their right-wing extremist agitation is unacceptable to us.

A modern name for our university

Did you know? Since 1907, our university has borne the name of a monarch, anti-Semite and racist: Kaiser Wilhelm II. For a long time, we have been asking ourselves what the driver of the First World War still has to do with a modern university. The university has now begun a process of critical examination, but is pursuing it only half-heartedly. We will not accept this laziness! We will continue to keep a close eye on the university management when it comes to promoting a truly critical discussion of the namesake of our university. In addition, we would like to participate in this process ourselves with educational offers and discussion rounds and to advance it on the student side. For us it remains clear: At the end of this process there should be a new name for our university.

Combating abusive teaching

We observe time and again that lecturers make sexist, ableist, anti-Semitic and racist comments in their lectures and even spread discriminatory agitation in public - this has nothing to do with academic freedom. It not only damages the university's reputation, but actively hurts marginalized people and contributes to a climate of hatred and threat. We need an anonymous discrimination complaint office for such cases. Furthermore, we as a university group will continue to draw attention to these cases together with our fellow campaigners and use our voice in the student body committees to demand clear consequences - such as in the case of the medical lecturer Dr. Cullen.

Promoting empowerment of individuals who are discriminated against

Our quest to eliminate all forms of discrimination also means supporting disadvantaged status groups at the university. Thus, in the past, we have advocated for the creation of an autonomous AStA unit for People of Color at Münster University. With the department for BIPOC, students of the status group have a contact point at the university, which can advise and help them with questions and problems. We want to continue to support the unit by continuing the anti-racist work of the AStA, and expand it together with all those affected by racism. For example, the successful festival contre le racismisme should be continued.

Corona conspiracies

When in German city centers and on the stairs of the Reichstag flags are flying again, when scientists, journalists and politicians are threatened because they do their work, when dictatorship and world conspiracy are ranted about and inhuman ideas from eugenics and euthanasia become sayable again, then this must alarm us all. Corona deniers attack our democracy with their conspiracy ideology. And they are also organizing in the student environment. We oppose this with all our might.

But it takes more than a clear edge. To prevent conspiracy ideologies and hostility towards science, we need a clear commitment to scientific standards and a strengthening of science communication. At the same time, the rule of law must oppose lateral thinkers. Their political crimes must be named and punished; we reject the pandering of politicians to lateral thinkers. For us, the following applies: Not a single foot!

Against all forms of anti-Semitism

Anti-Semitism is not a new phenomenon, but a German continuity and is expressed in various forms across all political spectrums.

We stand resolutely against all anti-Semitism.

In Münster, we are currently confronted with aggressive Israel-related anti-Semitism. We oppose this. For us it is clear: Israel's right to exist is not negotiable. Those who deny this have no place at our university, nor does the cultural, economic and academic boycott of Israel. We continue to stand for the exclusion of representatives of the BDS campaign and anti-Semitic groups from student funds.

We want to strengthen education about anti-Semitism and its various manifestations. Therefore, all anti-discrimination offices at the university must also be sensitive to anti-Semitism. We fight for a student environment in which Jews feel safe. In our fight against anti-Semitism we refer to the definition of anti-Semitism of the International Holocaust Remembrance Alliance.

Sustainability

Extreme weather events, droughts, a global pandemic: the climate crisis and its effects have long since become part of our everyday lives. But still far too few actors feel responsible to act. Instead, climate change deniers and eternalists persist in the discourse. This makes it all the more important to advocate for climate-just and ecological policies at the university as well. For us it is clear: We need a just climate policy that focuses on changing the economic system and not the individual lifestyle. With the new council alliance of the Greens, SPD and Volt, we finally have partners here at the city level who take these issues seriously. We want to use this in the future to bring student perspectives into the city's concerns.

One thing must be clear: a sustainable lifestyle must not be a question of money. And climate policy must not be a symbolic policy. Climate Justice is Social Justice!

Buildings and infrastructure

What is the university? The university is gray! We have to change that - for example by greening the buildings and installing solar panels on the roofs. Through AStA, we support student green space projects and initiatives like the student garden and advocate for more raised beds, birdbaths in the summer, and Bee Stops.

Buildings should not only look sustainable from the outside, but also be used sustainably from the inside. To this end, we call for a more flexible room allocation system - for example, for spontaneous events. Learning groups should be able to use rooms quickly and flexibly. Heating and lighting must be better regulated so that energy is not wasted unnecessarily.


Public transport and mobility

You go out during the week and have to leave early because otherwise there are no buses. At the Mensa at the Aasee your bike tips over because there are not enough parking spaces and the subsequent repair is unaffordable. Everyone knows that there is a lot to do in the area of mobility. In the AStA, we are therefore not only campaigning for more night buses. We have renegotiated the semester ticket and thereby achieved more flexible bicycle and passenger transport as well as stub routes to neighboring states. We demand that the semester ticket be financed by the public sector, which would relieve students of almost 200 euros per semester. Our long-term goal remains a nationwide public transport system that is free of charge for students.

In Münster, we need a more sustainable bicycle culture. To this end, we want to negotiate special conditions for students with local bicycle repair shops and organize non-commercial offers. At the AStA we want to establish a regular bicycle flea market. Bicycling must become stress-free. Therefore we need parking spaces, bicycle lanes, and stricter parking bans on bicycle lanes and as well as intelligent networking of important traffic junctions.

Nutrition and cafeterias

Everyone knows by now: Meat and its international production is a huge factor for CO2 emissions and must therefore be reduced. But it is not individual consumers who must be made responsible, but the system of capitalist meat production. The fight against this system starts on the ground in our canteens.



The overpricing of meat dishes must end, we need more and more attractive vegan and vegetarian menus. Regional sourcing of cafeteria food should be strengthened. The counters must become cheaper and no more than one meat-containing dish should be offered per day. We also call for the introduction of at least one entirely meat-free day in all dining halls. Our long-term goal is to establish meat-free dining halls. To this end, the Studierendenwerk must present a concept in a timely manner. The student unions should be financed by the state and the federal government so that they are no longer dependent on offering meat-containing dishes and so that a sustainable transformation of university catering is not a burden on the students' wallets.

An end must be put to the throwing away of good food. To do this, we need to expand fair share systems to allow leftover food to be taken home across the board. In addition to food-sharing options, we would also like to support and expand other second-hand exchanges such as flea markets or bookcases.

Inclusion and disability rights

Approximately 5000 students studied with impairments in the winter semester 16/17. In addition to visible impairments and chronic illnesses, approximately 50% of these students are psychologically impaired. Whether difficulties in social interaction or emotion regulation, concentration problems, compulsions and tics - the spectrum of psychological and neurodiverse impairments is very wide.

Inclusion needs access

Challenges in everyday academic life abound for all of us. That's why access to buildings should be even less of a challenge. Automatic doors with functional push buttons should be installed in all university buildings, ramps should make building entrances accessible. It should also be possible for everyone to attend lectures as a matter of course. Here, guidance systems for the blind and tactile room signage, the acoustics and lighting in lecture halls and seminar rooms, or induction loops for the hearing impaired can reduce some barriers. However, accessibility does not just extend to new buildings and renovations, but quite fundamentally to information, such as websites, study materials or courses, and the expansion of digital offerings for learning and revision.

Access does not equal participation

A more pleasant, trouble-free room climate in lecture halls alone is not enough. A large part of the problems of students with disabilities concerns the organization of studies, the completion of exams or contact with fellow students. We are against any form of compulsory attendance in order to be able to meet the additional health care requirements, be it daily psychological hygiene, doctor's appointments or hospital stays. We want to encourage participation in university life. We want to make O-weeks inclusive and courses on German Sign Language should be offered at the Language Center. The AStA has already been offering these courses for several semesters.

Mental health – University's and politics' duty

Even before the Corona Pandemic, contact points and options for students suffering from mental stress were limited. Too often, capitalistic realities of life left them in situations where the barriers to therapy were too high, where societal stigmas were too present, and where curricula and disadvantage compensation were too inflexible to allow them to continue their studies. Since the pandemic in particular has exacerbated the situation for many students, we in AStA have created a mental health concept. The university must be aware of the situation of the students and has the responsibility to create a low-threshold and general contact point where students can get advice in presence. Studies, exams and lectures must be flexible enough so that mentally ill students are not forced to abandon their studies due to their illness. Particularly during the pandemic, deadlines must be extended accordingly or even suspended, and free-trial regulations must continue to apply.

Making compensation for disadvantages fairer

Unfortunately, the existing legal regulations are as opaque and unsuitable as the individual impairments that affect everyday study life. The compensation for disadvantages - time surcharges or separate rooms for exams - ensures that the disadvantages incurred by students with impairments are compensated for in the exam situation. However, this is only possible upon application. Those affected always have to take action themselves and renegotiate from semester to semester from professor to professor. We need a binding and unbureaucratic way to compensate for disadvantages.

Improve teacher training!

Almost a quarter of all students at the University of Münster want to become teachers later. Regardless of the type of school they want to attend, the interests of future teachers have not been taken into account enough at the university. Although there is a lot of talk in the media about a „teacher shortage“, more obstacles are put in the way of students studying to become teachers than providing them with adequate support.

More appreciation for teachers

An open and interactional discrimination is expressed in reports of experiences such as „teachers can't do anything anyway“, „you're studying for a teaching degree, it probably wasn't enough for more“ or „are there any teachers present? - no, good, then we can continue with the content“. Teachers and students with a subject-specific focus often lack appreciation for the teaching degree.

Ending structural disadvantages

Overlapping of compulsory courses in different departments is a major problem, which is further aggravated if attendance requirements are also introduced. Attendance at courses often has to be postponed until the next semester. Final exams are also often on the same date. The allocation of seminar places in educational sciences is non-transparent and unfair. Students lack a central point of contact for questions regarding their studies and for advice at the beginning of their studies. There is chaos between the respective examination offices and the educational science contact points, the ZFL, ZFsL, CEMES and the central student advisory service. Therefore, we advocate for more flexible study schedules. Modules from later semesters must be able to be brought forward and examination dates must be made more flexible in the event of overlaps. As a university group, we have been fighting against compulsory attendance at the university for years.

Create a central contact point in the AStA

We want to improve the view of the teacher training program. In order to achieve this, we demand the establishment of an autonomous AStA department as a permanent representation of the interests of student teachers. This department should be the point of contact for any discrimination that occurs and strengthen it with networking meetings.

Helping financially during the practical semester

For many student teachers, the internship semester in the master's program is also a major financial hurdle, because it is almost impossible to work during this six-month internship. Students who are financially worse off are at a disadvantage - we want to change that.

In addition, it is highly dangerous for students who belong to a Corona risk group to participate in face-to-face classes and thus perform the internship semester. Flexible solutions are needed here to avoid extensions of study time.

Defend Scientific Freedom!

The spread of ‚fake news‘ and pseudoscientific theories is attacking the credibility of scientific knowledge, whether by right-wing nationalist currents or by anti-democratic governments. A broad and trustworthy scientific basis is important for social development and political decision-making. This requires free and critical research at our university. Our University of Münster must commit itself to research, teaching and studies that are oriented towards peaceful, civil and democratic purposes.

Against economization, for better state funding

We counteract economic pressure through competition and especially private third-party funding. We want to expand the basic funding of the university. Only this enables independent and diverse research beyond the ‚mainstream research‘.

By structurally changing the principle of professorships to a democratic system, we can not only reduce personal dependencies, but also increase the breadth of expertise, promote cooperation and encourage young scientists to implement their own research projects.

Free research and science in times of Corona

In times of Corona, it is of great importance that science can research freely and collaborate internationally despite many restrictions. It is important to oppose the emerging conspiracy myths and to continue to provide science-based information about the Corona virus.

Defending scientific freedom internationally

Whether in Turkey or Belarus, international scientific freedom is under attack from authoritarian governments worldwide. We stand in solidarity with the Belarusian and Turkish students and scientists! The German government and the European Union must exert pressure to make free and open universities a reality everywhere.